

The Institute for Medical Simulation (IMS) offers courses for simulation leaders, educators and researchers who want to develop and maintain high-quality medical simulation programs within their organizations. Class size is limited for all courses and admissions are processed on a rolling basis. Early applications are encouraged.

Comprehensive Workshop in Medical Simulation [5½ days] \$3,875/person
For directors or principal faculty of a current or prospective simulation program.

This intensive immersion in medical simulation is led by experienced simulation leaders and covers all high-level elements and concepts involved in running a simulation program. Attendees join a growing community of Institute graduates positioned as leaders in the field. Daily formats include simulation scenarios, lectures, small and large group discussions, case studies, and practical exercises with feedback. Two evening events foster additional networking and experience sharing.

Special subtracks for technicians or healthcare workers in obstetrics are offered periodically in conjunction with the Comprehensive Course.

Topics include:

- Patient simulation: history and context
- Operating a simulation program
- Teaching clinical thinking and skills
- Teaching teamwork and crisis resource management
- Developing debriefing skills
- Introducing behavioral and educational research paradigms
- Advancing simulation within one's institution

Upcoming course dates, application and registration information can be found on our website at <http://harvardmedsim.org/ims-comprehensive-workshop.php>

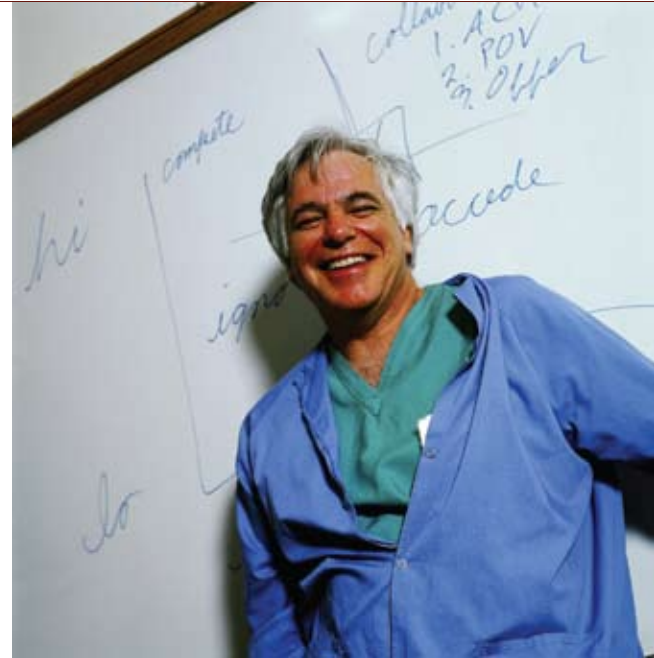
Contact Information

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These courses can be given at your organization for \$9,650 per day, plus expenses. Maximum enrollment is 18. For further information, contact Sandra Garrelick, Business Development Director, sgarrelick@partners.org or 617.768.8267.



Instructor Training: “Simulation as a Teaching Tool”

[Four days at your site] \$9650 per day plus expenses

For educators who teach clinical, behavioral, and cognitive skills using medical simulation. Physicians receive 24.75 Continuing Medical Education (CME) credits for completing this course.

Course members explore a variety of simulator-based teaching methods that are applicable across the health-profession educational spectrum, including undergraduate and graduate medical, nursing and allied health domains. The course draws from the disciplines of aviation, health care, psychology, experiential learning, and organizational behavior.

Topics include:

- Building a challenging and safe learning environment
- Utilizing effective debriefing techniques and avoiding ineffective ones
- Preparing, building, conducting and debriefing high-fidelity simulation scenarios

Maximum enrollment is 18. Please contact Sandra Garrelick, Business Development Director, at sgarrelick@partners.org or 617.768.8267 for further information.

Developing an Instructor Training Curriculum for Simulation Programs

[Online monthly meetings and 3 days at CMS] \$xxx/person

In this course, simulation program faculty learn to develop usable, high-impact simulation instructor courses for their respective institutions. They also work to advance and improve their debriefing skills.

The course meets monthly in a web-based distance learning format. A highlight of the course is a three-day capstone experience at the Center for Medical Simulation in Cambridge.

Advanced Debriefing: a Skills Development Course

[10 online monthly meetings] \$xxx/person

This course enhances simulation trainers’ debriefing skills and deepens their knowledge about debriefing as an educational approach.

To accelerate and sustain debriefing skill acquisition, course participants meet in an online forum on a monthly basis. Each session includes a short didactic introduction to advanced topics in debriefing, while the majority of the time is spent analyzing group member’s debriefing dilemmas, crafting new approaches and role-playing. The course uses an interactive web-based environment including voice, video, and other visual aids.

